



<b>INSTITUCION EDUCATIVA FE Y ALEGRIA AURES</b> Resolución N°. 0125 del 23 de Abril de 2004 Núcleo Educativo 922 Resolución N°. 9932 Noviembre 16 de 2006 “Educar para la Vida con Dulzura y Firmeza”	Código FGA-
	Aprobado 21/01/2013
	Versión 1
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Área: Humanidades

Asignatura: Inglés

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Grado: 8° 1 y 2

Período: 1

Año: 2026

Gestión Académico – Pedagógica – Plan de Mejoramiento Personal - PMP

N°	Indicador de Desempeño	Contenidos y Temas	Estrategias	Tiempo	Criterio de Evaluación	Valoración
1.	<b>Conceptual:</b> Reconoce el futuro simple en inglés “ will”  Identifica la expresión be going to...para hablar de planes del futuro en Inglés	Estructuras gramaticales del futuro simple “will” en inglés  Expression Be going to...”	1. Desarrolla los ejercicios propuestos, anexos a este formato, correspondientes a la información trabajada durante el período 1.	Entrega de taller y ejercicios Abril 28 y 29	Taller y ejercicios bien presentados a mano en hojas .de block, con las correspondientes normas de presentación.	De 1.0 a 5.0  Taller 50%
2.	Identifica y aplica el vocabulario visto en clase  Interpreta textos sencillos en inglés.	Vocabulario en Inglés	2. Sustenta por medio de una prueba oral y/o escrita lo aprendido en la realización de las actividades propuestas.	La sustentación se llevará a cabo según cronograma institucional.	Dominio de los temas durante la sustentación del taller y los ejercicios.	Sustentación taller 50%
1.	<b>Procedimentales:</b> Aplica la expresión be going to...para hablar de planes del futuro en Inglés.					
2.	Hace uso del futuro simple en inglés “will”					
3.	Utiliza adecuadamente el vocabulario visto en clase					
1.	Interpreta textos sencillos en inglés.  <b>Actitudinales:</b> Demuestra interés en las actividades propuestas.					

Los acudientes y estudiantes reciben el Plan de Mejoramiento Personal (PMP) y se comprometen a prepararlo y presentarlo con puntualidad, calidad y eficiencia para mejorar el desempeño académico.

Firma del Estudiante: \_\_\_\_\_ Grupo: \_\_\_\_\_ Acudiente: \_\_\_\_\_ Fecha: \_\_\_\_\_



Secretaría de Educación de Medellín  
 Institución Educativa Fe y Alegría Aures  
 "Educar para la vida con dulzura y firmeza"  
 Taller Plan de Mejoramiento Personal  
 PMP



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**Actividades a realizar**

**Exercise 1**

Revisa el texto, reescríbelo en tu documento taller, por último, diseña 5 preguntas de selección múltiple, a partir del texto, cada una con su respuesta correspondiente.

**"The School Fair - A Glimpse into the Future"**

Next week, the students of Lincoln Middle School are abuzz with excitement, looking forward to an event that is sure to make the school grounds come alive - the annual school fair. The anticipation is palpable as the students get ready for a day of fun, games, and delicious treats. The fair will take place on Saturday, and it promises to be the highlight of the school year. Students, teachers, and parents alike are busy preparing for this special event. The excitement in the air is contagious, and the simple future tense helps us express just how thrilling it's going to be. For weeks now, the student council has been planning a variety of exciting games and activities. From a dunk tank to a cake-walk, and even a petting zoo, they have left no stone unturned in ensuring that everyone will have a fantastic time. This demonstrates the future action that will occur during the fair.

The culinary club is also getting ready to amaze the fairgoers with their culinary creations. Homemade cookies, brownies, and lemonade stands will provide a scrumptious array of goodies that everyone will enjoy. The excitement in the students' eyes as they discuss their future plans for baking and serving is truly heartwarming.

Not to be outdone, the drama club is busy rehearsing for a play that they will perform at the fair. The future tense here indicates their determination and commitment to entertaining the audience with a captivating performance.



The fair will be filled with laughter, excitement, and plenty of opportunities for students to showcase their talents. From face painting booths to a talent show, it's clear that everyone is eager to put on a show-stopping event. The future tense helps convey this sense of anticipation.

The teachers and parents will be supporting the students every step of the way. They will be overseeing various stalls, ensuring that the fair runs smoothly, and making sure that everyone will have a memorable day.

**Exercis 2**

Escoje la palabra correcta de la lista siguiente para completar correctamente las frases, utilizando el futuro con going to..., traduce al español.

**Hang/ wear/ practice/ get/ ask/ visit/ write/ clean/ study/ exchange/ quite/ take/ give/ fix/**

Ejemplo: My brother send me a letter last week: I am gong to write him back tomorrow

My hermano me envió una crta la seman pasada: le escribiré una mañana.

1. My house is very dirty I \_\_\_\_\_ it tomorrow.
2. Miriam is going to a party next Saturday. She \_\_\_\_\_ her new red dress.
3. Robert bought a new painting at the art show. He \_\_\_\_\_ it over the sofa in his living room.
4. The hockey championship is next month The boys \_\_\_\_\_ every night next week.
5. Jack hates his job. He \_\_\_\_\_ next week.
6. I didn't understand the lesson today, I \_\_\_\_\_ my teacher to explain me again
7. my father \_\_\_\_\_ a shower, he is so tired after job.

### Exercise 3

Lee el texto, resalta y toma apuntes de las palabras desconocidas, traducir al español y responder las preguntas que aparecen abajo, respuestas compuestas, es decir utilizando el sujeto, el auxiliar will y complemento de la frase, según sea la respuesta correspondiente.

#### Read the text

I am very happy about next weekend because I will visit my friend Demi, we will do many things. We will go together to the cinema. I like horror movies but Demi doesn't, so we won't see that type of films. After the movies we will go to eat Sushi, we also want to go to the mall, Demi will buy sandals for summer but I will not buy anything because I don't have money, but during the week I will buy what I need. After the mall Demi will come to my house because we will have a pajama party, we will eat popcorn and drink Coke, ah Demi won't drink Coke because she doesn't like it, she'll drink Fanta, her favorite drink. We will also play cards, we will not go to bed late, we will go to sleep at 10:00pm because we'll go to mass early next morning.

#### Answer the questions:

1. What movie will they watch?
2. What will Demi buy at the mall?
3. What will they eat after the movie??
4. what will Demi drink in the pajama party?
5. what time will they go to bed?

### Exercise 4

Rescribe el verbo, en paréntesis, en su forma del futuro simple, en la forma que indique la frase.

We \_\_\_\_\_ this together (do).  We will do this together (example)

1. They \_\_\_\_\_ (probably finish) tomorrow.
2. \_\_\_\_\_ you \_\_\_\_\_ Kate the pictures? (send)
3. Next year \_\_\_\_\_ very exciting (be/not).
4. Everything \_\_\_\_\_ better (be)
5. I \_\_\_\_\_ this car, is so expensive (buy/not)

Observaciones y Recomendaciones:

Zuly Salazar Moreno

Nombre

Firma del profesor